

6/9/23

GREAT LAKES DISTRICT

CANDIDATE HANDBOOK

PROVISIONAL LICENSE/ORDINATION/CONSECRATION

PROVISIONAL PATHWAY CANDIDATE HANDBOOK

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THE ALLIANCE

MISSION STATEMENT OF THE CHRISTIAN AND MISSIONARY ALLIANCE

Our mission is to know Jesus Christ; exalt Him as Savior, Sanctifier, Healer, and Coming King; and complete His Great Commission:

- ✦ **Proclaiming the truth of God's Word by emphasizing the Lordship of Jesus Christ, the person and work of the Holy Spirit, and the imminent return of the Lord Jesus,**
- ✦ **Evangelizing and discipling persons throughout the United States and around the world, incorporating them into Christ-centered, community-focused congregations, and mobilizing them in a missionary effort designed to plant Great Commission churches among both unreached and responsive peoples worldwide, and**
- ✦ **Working collaboratively with other churches and organizations that share the mission and vision of The Christian and Missionary Alliance to extend Christ's Kingdom.**

CORE VALUES

Our mission central objectives are critical to all we are and do.

- Lost people matter to God. He wants them found. Luke 19:10
- Prayer is the primary work of the people of God. Philippians 4:6-7
- Everything we have belongs to God. We are His Stewards. 1 Chronicles 29:14
- Knowing and obeying God's Word is fundamental to all true success. Joshua 1:8
- Completing the Great Commission will require the mobilization of every fully devoted disciple. Matthew 28:19
- Without the empowerment of the Holy Spirit, we can accomplish nothing. 1 Corinthians 2:4-5
- Achieving God's purposes means taking faith-filled risks. This always involves change. Hebrews 11:6.

C&MA STATEMENT OF FAITH

- (a) There is one God¹, who is infinitely perfect², existing eternally in three persons: Father, Son, and Holy Spirit.³ (¹Deuteronomy 6:4, ²Matthew 5:48, ³Matthew 28:19)
- (b) Jesus Christ is true God and true man.⁴ He was conceived by the Holy Spirit and born of the Virgin Mary.⁵ He died upon the cross, the Just for the unjust,⁶ as a substitutionary sacrifice,⁷ and all who believe in Him are justified on the ground of His shed blood.⁸ He arose from the dead according to the Scriptures.⁹ He is now at the right hand of the Majesty on high as our great High Priest.¹⁰ He will come again to establish His Kingdom of righteousness and peace.¹¹ (⁴Philippians 2:6–11, ⁵Luke 1:36–38, ⁶1 Peter 3:18, ⁷Hebrews 2:9, ⁸Romans 5:9, ⁹Acts 2:23–24, ¹⁰Hebrews 8:1, ¹¹Matthew 26:64)
- (c) The Holy Spirit is a divine person,¹² sent to indwell, guide, teach, empower the believer,¹³ and convince the world of sin, of righteousness, and of judgment.¹⁴ (¹²John 14:15–18, ¹³John 16:13 and Acts 1:8, ¹⁴John 16:7–11)
- (d) The Old and New Testaments, inerrant as originally given, were verbally inspired by God and are a complete revelation of His will for the salvation of men. They constitute the divine and only rule of Christian faith and practice.¹⁵ (¹⁵2 Peter 1:20–21 and 2 Timothy 3:15–16)
- (e) Man was originally created in the image and likeness of God:¹⁶ he fell through disobedience, incurring thereby both physical and spiritual death. All men are born with a sinful nature,¹⁷ are separated from the life of God, and can be saved only through the atoning work of the Lord Jesus Christ.¹⁸ The portion of the impenitent and unbelieving is existence forever in conscious torment;¹⁹ and that of the believer, in everlasting joy and bliss.²⁰ (¹⁶Genesis 1:27, ¹⁷Romans 3:23, ¹⁸1 Corinthians 15:20–23, ¹⁹Revelation 21:8, ²⁰Revelation 21:1–4)
- (f) Salvation has been provided through Jesus Christ for all men; and those who repent and believe in Him are born again of the Holy Spirit, receive the gift of eternal life, and become the children of God.²¹ (²¹Titus 3:4–7)
- (g) It is the will of God that each believer should be filled with the Holy Spirit and be sanctified wholly,²² being separated from sin and the world and fully dedicated to the will of God, thereby receiving power for holy living and effective service.²³ This is both a crisis and a progressive experience wrought in the life of the believer subsequent to conversion.²⁴ (²²1 Thessalonians 5:23, ²³Acts 1:8, ²⁴Romans 6:1–14)
- (h) Provision is made in the redemptive work of the Lord Jesus Christ for the healing of the mortal body.²⁵ Prayer for the sick and anointing with oil are taught in the Scriptures and are privileges for the Church in this present age.²⁶ (²⁵Matthew 8:16–17, ²⁶James 5:13–16)
- (i) The Church consists of all those who believe on the Lord Jesus Christ, are redeemed through His blood, and are born again of the Holy Spirit. Christ is the Head of the Body, the Church,²⁷ which has been commissioned by Him to go into all the world as a witness, preaching the gospel to all nations.²⁸

The local church is a body of believers in Christ who are joined together for the worship of God, for edification through the Word of God, for prayer, fellowship, the proclamation of the gospel, and observance of the ordinances of Baptism and the Lord's Supper.²⁹ (²⁷Ephesians 1:22–23, ²⁸Matthew 28:19–20, ²⁹Acts 2:41–47)

- (j) There shall be a bodily resurrection of the just and of the unjust; for the former, a resurrection unto life;³⁰ for the latter, a resurrection unto judgment.³¹ (³⁰1 Corinthians 15:20–23, ³¹John 5:28–29)
- (k) The Second Coming of the Lord Jesus Christ is imminent³² and will be personal, visible, and premillennial.³³ This is the believer's blessed hope and is a vital truth which is an incentive to holy living and faithful service.³⁴ (³²Hebrews 10:37, ³³Luke 21:27, ³⁴Titus 2:11–14)

From the Manual of the C&MA Section E3

C. Provisional Official Worker License

1. Purpose: The Provisional Official Worker License shall be issued as a preparatory license. It is intended to provide opportunity for mentoring by experienced pastors, for the development of skills in ministry and church leadership, and demonstration of Christian character for persons who are called to serve the church in ordained or consecrated ministry. It may also be issued to individuals who are required to fulfill additional educational qualifications as a prerequisite, in order to fulfill all requirements for ordination or consecration as outlined in the Policies of the C&MA Manual (E4 and E5).

2. Description: A Provisional Official Worker License may be issued to either men or women who are appointed by the district superintendent to serve in pastoral ministries and provide leadership to the church. It shall be issued for a minimum of two consecutive years during which time the provisional official worker must work to fulfill requirements for ordination/consecration. The maximum number of years that a person may be licensed as a provisional official worker may be determined as thought prudent by the district LO&CC.

*3. Requirements: This license may be granted to persons who are able to articulate a sense of God's call to ordained/consecrated ministry. They must fulfill both the General and Academic requirements for licensing as found in this Policy or be enrolled in an approved program of theological education in order to fulfill academic requirements as stated in this Policy. **They must continue to work toward fulfillment of the requirements for ordination/consecration as outlined in the Manual of the C&MA under the supervision of the district superintendent and the district LO&CC.***

4. Privileges: Within the polity of the C&MA, and in conformity with the Statement of Church Government (General Council 1981), persons who are issued this license are considered to be spiritual leaders having certain rights and privileges including but not limited to the authority to administer the ordinances and conduct worship services under the oversight of ordained and/or consecrated official workers, and perform service (s) in the control, conduct, and maintenance of designated entities of the C&MA. Provisionally licensed official workers are entitled to be accredited delegates to General Council and District Conference. Men who have been granted this are not considered to be elders. When circumstances warrant, men who are provisionally licensed may be appointed by the district superintendent to act as an elder and serve as chairman of the church governance authority.

REQUIREMENTS FOR PROVISIONAL PATHWAYS

GREAT LAKES DISTRICT

EXPLANATION OF PROCEDURES

The District Superintendent and Licensing, Ordination and Consecration Council (LO&CC) are delegated the responsibility to maintain the standards of spiritual integrity of all Official Workers in the Great Lakes District. All licenses are reviewed and issued on an annual basis. In the Great Lakes District, before a person can serve as an Official Worker or pursue Ordination/Consecration, they must first be accredited by the District Superintendent and/or an authorized sub-committee, usually composed of members from the LO&CC. Subsequent to an approved licensing interview, the Candidate receives a Provisional License to proceed in their work toward Ordination/Consecration. This Provisional License also qualifies and authorizes the Candidate to be considered for placement in ministry. An individual is not eligible for ministry in the Great Lakes District prior to successfully completing the licensing interview and may not be hired by a local church.

GUIDELINES

1. In the C&MA there is an annual review of all Official Workers' licenses. The same is true for Provisional Licenses. The annual review of a Provisional Official Worker's license in the Great Lakes District shall be conditional upon the demonstration of continued commitment to completing the Ordination/Consecration or Church Ministry Worker program.
2. Each candidate must meet the academic requirements for a Provisional License. Traditionally, that would be 30 hours of Bible classes or its equivalent. A non-traditional applicant, one without academic Bible training who deeply senses God's call to ministry, will be required to successfully complete the C&MA Alliance Center for Leadership Development School of Ministry (SOM) Program or another comparable program, such as Crown 30. Details about SOM are available at <https://www.allianceleaders.org/programs-courses/school-of-ministry/>. To learn about other education options, please contact the District Office.
3. For those who have met their academic requirements at a Bible College or Seminary outside the C&MA, the Alliance Polity Course (included in SOM) is mandatory. The course is taken online, see <https://www.allianceleaders.org/programs-courses/school-of-ministry/> and find SOM 304: Understanding the Alliance: Alliance History and Polity.
4. The Ordination/Consecration program is a journey of two years. All requirements are expected to be completed within those two years of ministry. Thus, good organization, discipline, and diligent focus are necessary for a candidate seeking Ordination/Consecration. It reflects a Candidate's capacity to manage themselves in their two years of preparation. Each Candidate is asked to submit a proposed completion schedule (see page 19) to his/her Mentor and to the Great Lakes District at the beginning of the Ordination/Consecration process. This

constitutes the Candidate's plan for and commitment to the completion of the work in a timely manner. Completed assignments shall be recorded on the form provided and this is uploaded onto the Alliance Provisional Worker section of the Data Management System.

5. The Ordination/Consecration Candidate must be in full time ministry unless the District Superintendent or LO&CC grants an exception.

6. At the conclusion of successfully completing two years of faithful ministry and satisfactorily completing all requirements, there will be an oral examination of at least two hours before the LO&CC.

The criteria by which a Candidate is evaluated and approved for Ordination/Consecration include:

- A. A convincing personal testimony that God, indeed, has called the Candidate to the Gospel ministry.
- B. Evidence that affirms God's call upon a Candidate's life. (Do we detect that the Holy Spirit has anointed the Candidate?)
- C. An affirming witness from those who have received ministry from the Candidate that they should be Ordained/Consecrated.
- D. Satisfactory completion of at least two years of faithful ministry.
- E. Satisfactory completion of all assignments (Book Reviews, Position Papers, projects and required events).
- F. Successfully passing an oral exam covering
 - a. Personal life and practice
 - b. Theology and Biblical understanding
 - c. Alliance polity

ASSIGNMENTS AND PROJECTS

1. Each Candidate will be assigned an Advisor/Mentor throughout their Ordination or Consecration journey by the LO&CC. At the Candidate's initiative, they are to maintain regular meetings with their Mentor of at least nine times a year.
2. Requirements of reading assignments, position papers, training events and projects are listed on page 19. Each time a requirement is completed, it is to be reported to the Candidate's Mentor and the District Office. The District will maintain files on the Candidate's progress.
3. The District Superintendent, LO&CC or Mentor may require the Candidate to submit a monthly Ministry Report to his/her Mentor.
4. The Candidate shall be familiar with the most recent version of the Manual of the Christian and Missionary Alliance (available online at <https://www.cmalliance.org/resources/publications>).

5. Candidates who have not graduated from an Alliance institution, or Alliance graduates who have not taken a formal class in Alliance Polity, must complete the Alliance Polity course (online). Once the Candidate has successfully completed the course, he/she should notify his/her Mentor and the District Office.
6. The Candidate shall be required to participate in at least six training modules presented by the District. These are generally offered three times per year and sufficient notice, at least four months, will be given so that a Candidate can organize his/her schedule to be available to participate. Announcements of mandatory District Training events are posted in the District Newsletter and additional email communications.
7. The Candidate shall request that an official transcript from each school attended after high school be forwarded directly from the institution to the Great Lakes District.
8. The Candidate will read the books in the current reading list (page 11) and notify his/her Mentor after each book is read.
9. The Candidate will read through the entire Bible twice, using two different translations where available. Candidate shall notify his/her Mentor when each reading has been completed and which version of the Bible was used.
10. Candidate shall complete the Missions Awareness requirement in **one** of two ways and notify his/her Mentor when the assignment is completed.
 - a. Provide a certified transcript from an approved Christian and Missionary Alliance educational institution indicating that they have completed at least one introductory college-level course on world missions.
 - b. Successfully complete the SOM course SOM 105: The Mission of God and the Alliance Family (available online at <https://www.allianceleaders.org/programs-courses/school-of-ministry/>).
 - c. Other verified courses, such as the Perspectives in World Missions (see perspectives.org) may be approved by the District Office.
11. Candidates will write position papers on the indicated topics of doctrine and ministry using the suggested outlines in the handbook as guides only (page 14). Candidate shall email completed position papers to the District Office and to his/her Mentor, keeping a copy on file for future reference.
12. The Candidate shall be required to attend an evangelism training seminar approved by the District Superintendent and the LO&CC. This training shall be applied in his local church.
13. The Mentor shall listen to, or be present for, two sermons presented at a regular church service by the Ordination/Consecration Candidate. Mentor shall review sermons for content and delivery of Biblical material. If a Consecration Candidate does not preach at her church, her Mentor shall listen to, or be present for, two teaching sessions presented

by the Candidate at the church. Mentor shall review the Candidate's teaching for content and delivery of Biblical material.

14. The Candidate shall be required to attend Resonate (the New Official Workers' Forum) organized by the National Office, as a requirement for Ordination/Consecration, or the sustaining of the Candidate's Ordination/Consecration if transferring from another denomination. Candidates are encouraged to attend this conference within the first year of their ministry.
15. The Candidate shall prepare a life-long training plan. An example template is included on page 29. The Candidate may develop his/her own format but must demonstrate a prayerfully developed plan for continued rooting and growth in Christ and in ministry.
16. All licensed workers in the Great Lakes District are required to undergo SDI training. Training opportunities are announced periodically by the District Office.
17. Several weeks before the Oral Examination with the LO&CC, the Elders shall complete the Elder Evaluation Form (page 21) at the request of the District Office. The completed evaluation shall be returned to the District Office to be distributed to members of the LO&CC.
18. Candidates shall review and update, as needed, the doctrinal questionnaire and biographical information from the original Application for Ministry. This will give LO&CC members insight into Candidate's Bible knowledge, as well as helping the Candidate prepare for the Oral Examination.

REMEDIAL PROCEDURES FOR CANDIDATES WHO LANGUISH

It is the responsibility of the Candidate to ensure timely completion of all readings and assignments. For mandatory trainings, the District Office will announce these events at least 4-6 months ahead. The Candidate is responsible to rearrange his/her schedule to attend these events. If there are extenuating circumstances, you may call the District Office for an excused absence.

Failure to adhere to this Pathway, agreed timeline, and mandatory training will initiate the following corrective procedure:

1. The Candidate's Mentor will inform the candidate that they are not making progress.
2. If there is insufficient improvement, the candidate will need to meet with the District Pastor for Official Worker Development who will prescribe a remedial plan for the candidate to follow.
3. If the Pastor for Official Worker Development is not satisfied with the Candidate's compliance or progress, the Candidate will be called to a meeting with the District Superintendent. This may result in an official, written warning that will be sent to candidate's Senior Pastor (if on staff) and the Elders of the Candidate's church.
4. If Candidate compliance with the requirements remains unsatisfactory, he/she will appear before the Licensing, Ordination and Consecration Council and forfeit their Provisional License.

READING LIST

The reading list for Ordination/Consecration is prepared by Church Ministries, approved by the District Leadership Forum, and ratified by the Board of Directors of The Christian and Missionary Alliance. It is reviewed once every five years.

Read all the following tier 1 books.

- Erickson, M. A Basic Guide to Eschatology
- Niklaus, R.L., Sawin, J.S., Stoesz, S.J. All for Jesus
- Simpson, A.B. The Fourfold Gospel
- Simpson, A.B. Wholly Sanctified
- Simpson, A.B. The Gospel of Healing OR Baily, K. The Children's Bread
- Tozer, A.W. The Pursuit of God
- Van De Walle, B.A. The Heart of the Gospel: A.B. Simpson, the Fourfold Gospel, and Late Nineteenth-Century Evangelical Theology
- Statement of Sanctification. – Section H8, Manual of the C&MA.

Read 500 additional pages of reading as approved by the local district LO&CC. Your mentor has access to a list of approved books via the Provisional Worker Requirements page on myCMA.

ORDINATION/CONSECRATION BOOK REPORT OUTLINE
Great Lakes District
The Christian & Missionary Alliance

Instructions: Please fill out this form for each book as you complete it. Send it to your Ordination/Consecration mentor to be graded. A score of 80 or higher is considered passing. If you receive a score of less than 80, you must rewrite the paper. When you are satisfied with your paper and it has received a passing grade, please email this form to Rev. Greg Varano, Pastor of Official Worker Development at the Great Lakes District office, greg@greatlakesdistrict.com. Keep a copy for your own records.

Your name: _____ Today's date: _____

Mentor's name: _____

Book Title:

Author:

- Summarize the major theme(s) of the book.

- In what way did the book stimulate your thinking?

- What personal impact did the book have on your life/ministry?

- Anything with which you disagreed or you did not understand?

Please attach a 1-2 page book report that addresses these areas.

I have completely read the book listed above.

Signature: _____

Book Report Grading Rubric

CATEGORY	25-22	21-18	17-15	14-0
Summary	The book was excellently summarized.	The book was clearly summarized.	The book was summarized.	Inadequate summary.
Thinking Stimulated	Engaged interaction/ appraisal rather than restatement is present.	Good interaction or appraisal rather than restatement is present.	Some interaction or appraisal.	Interaction inadequate.
Personal Impact	The content is directly applied to life and ministry.	The content is applied to life and ministry.	Content loosely applied to life and ministry.	Insufficient application.
Theological Interaction	Agreement, disagreement, or confusion clearly articulated.	Agreement, disagreement, or confusion articulated.	Agreement, disagreement, or confusion somewhat articulated.	Agreement, disagreement, or confusion inadequately articulated.
TOTAL:				

Additional Comments:

Required Position Papers

Position papers shall be written by the candidate on the following subjects:

Candidates shall submit six position papers as listed below, included but not limited to the items listed under each theme. Each paper shall be an original, comprehensive treatment of the subject that includes the items listed under each theme, and should be no less than eight pages in length. The paper is to be a statement of the candidate's personal theological position.

A. Christ Our Savior

- The nature of man and his final destiny
- The plan and purpose of the atonement
- The means and results of justification
- My personal experience of Christ as Savior

B. Christ Our Sanctifier

- The crisis and progression of sanctification
- Identification of the believer with Christ's death, resurrection, and ascension
- The ministry of the Holy Spirit in sanctification
- My personal experience of Christ as Sanctifier

C. Christ Our Healer

- The relationship of divine healing and the atonement
- The significance of prayer and anointing by the elders
- The ministry of healing in the local church
- My personal experience of Christ as our Healer

D. Christ Our Coming King

- Defend the pre-millennial coming of Christ
- Trace the events surrounding the rapture of the Church
- Relationship between the imminence of Christ's coming and world missions
- My personal understanding of Christ our coming King

E. Christ's Body: the Church

- Mission and Purpose
- Relationship to Jesus Christ
- Leadership and authority in the Body
- Relationship to The Christian and Missionary Alliance
- Relationship between the members

F. Completing Christ's Mission

- The lostness of mankind
- The Great Commission passages: Matthew 28:18-20 and Acts 1:8
- Interaction with the "Growing a Healthy Church" philosophy
- Demonstrate a strategy that implements this philosophy in one's personal life
- The local church commitment to world missions
- The leader's role in mobilizing the local church in Great Commission Completion (evangelism, church multiplication, world missions)

Guidelines for Papers

Format

- Use MLA style. If you don't have a style book you may find help at <http://owl.english.purdue.edu/owl/resource/557/01/>
- Typed, double-spaced, size 12 standard font (please choose from Times New Roman, Garamond, or Helvetica) in Microsoft Word for electronic submission.
- One-inch margins, flush-right header with last name and page number.
- Proper heading in the upper left corner (see Example Format below).

Organization and Structure

- The table of contents should be single spaced in an outline format.
- You must have a solid introduction and thesis developed throughout the paper. Each topic (sub point) you develop from your thesis will have its own heading or paragraph.
- Methods of organization may vary. Some students may follow a theme chronologically throughout, while others may use topical subsections to develop their thesis.
- The content of the body paragraphs should demonstrate how the thesis is true. Examples should be drawn from sources to support the thesis. You should then discuss your own interpretation and an academic response to the critical source material.
- Be sure each sub point is covered and that there is a natural flow and progression through these sub points.
- All words not in English must be either underlined or in Italics.

Quotations

- All direct quotations include a page number, either at the end of the sentence or in a footnote; quotes from the Web will not have a page number. Be sure to include the Web site on your bibliography page.
- Any time four words or more come directly from a reading, they must be placed in quotation marks and cited.
- When following an author's ideas closely, include the chapter number in the paragraph or provide pages at the end of the paragraph.
- Use block quotation format when three or more lines are quoted, and a footnote at the end of the block quote. Block quotes do not require quotation marks.
- When citing a source for the first time, use the full name of the source, such as "According to Millard Erickson." Thereafter, use their last name.
- When citing scripture, use the form "Matthew 8:11."

Bibliography

- Every work that you quote must be listed on this page at the end of your paper.
- Book titles must be either underlined or in Italics.
- Chapter titles belong in quotes.

Footnotes

- If you chose to use them, be exact with your spacing, punctuation, etc. Do not indent footnotes; they must align with the left margin.
- Using Word, the menu is Insert, Reference, Footnote. Word automatically numbers.
- Footnotes can be used to make statements that are tangent to the main body of the paper but are insightful.
- Footnotes are used when an idea or words of another are used in the paper. Cite all ideas which are derived from research. When using exact words from a source, use quotation marks and footnote them.

Sources

- Be sure you use the number of required sources. Really USE them not just throw in a quote. A majority of your sources must be books or academic journal articles.
- Tip: Avoid using Google, Yahoo, or generalized Internet searches; you are likely to find mostly unhelpful blurbs. These searches also get you into trouble by leading you to non-academic sources such as student papers and sites designed for those looking to plagiarize.
- Your sources should integrate and interact with your analysis, demonstrating synthesis and evaluation—not simple restatement.
- Meticulous parenthetical citation as described in MLA style is required. This means whenever a source is used (even as background information), the source must be cited in parentheses.

Grading

- Be sure to review the grading rubric while you write. Be sure to read the paper description thoroughly. Using the rubric, grade your work with it as an additional proofread.

Example Format

Doe 1

Jane Doe Sanctification Position Paper
August 10, 20—

Table of Contents

1.

Outline

1.

Christ our Sanctifier

This is the first sentence of a great paper that is double spaced and written in many drafts so that Jane carefully articulates her position on sanctification

This is the first main point
[SECOND PAGE]

Doe 2

. . . the essay continues Note that the header is flush right at the top of the page . . . just like on the first page

[LAST PAGE]

Doe 30

Bibliography

Last name, First name. Title of Book. Place of Publication: Publisher, Year of Publication.

General Features of Good Writing

Styles, forms, audiences, and purposes of writing obviously differ from subject to subject; however, there are some general features that good writing holds in common. (Taken from *The Elements of Teaching Writing*, “What is Good Writing?” by Gottschalk and Hjortshoj):

- The organization and flow of the writing sustains continuous reading from a point of departure, in a clear direction, toward a destination. The writing supports this continuous, directed movement, and does not let you down with disconnections, unexpected turns, or loops that force you to read back over previous sections.
- The writing is “voiced.” As a reader, you sense the presence of a writer writing, addressing you, taking responsibility for your understanding, and in effect, ushering you through the text. This sense of voice does not rely on first-and second-person address (“I” or “you”), but the writer often uses cues and transitions to maintain and direct attention.
- While this voice is typically a dispassionate voice of reason and explanation (not chatty or personal), the writer is also relaxed and engaged with the subject—not excessively formal or detached. The author is writing with a pleasing combination of authority and composure.
- The author uses this authority and composure to make difficult subjects easier for you (the reader) to understand, not to demonstrate the complexity and difficulty of his/her knowledge (a common mistake among student writers and scholars).

**Position Paper Grading Rubric
(100 points possible)**

CATEGORY	10-9	8-7	6-5	4-0
Comprehensive Treatment	The position is thoroughly and thoughtfully developed.	The position is adequately developed.	The position is somewhat developed.	Inadequate treatment of the subject.
Sub-theme Development	Each listed theme is covered with excellence.	Each listed theme is covered adequately.	Most listed themes are covered adequately.	Inadequate sub-theme development.
Theological Clarity	The candidate's theological perspective is very obvious.	The candidate's theological perspective is fairly obvious.	The candidate's theological perspective is unclear.	The candidate's theological perspective is lacking.
Cogency	The paper presents a convincing argument.	The paper presents a well-developed argument.	The paper presents a weak argument.	The paper's argument falls apart.
Scripture	Texts are very well utilized to support the thesis and argument.	Texts adequately support the thesis and argument.	Texts inadequately support the thesis and argument.	Texts fail to support the thesis and argument.
Theological Soundness	The position admirably aligns with Alliance theology.	The position adequately aligns with Alliance theology.	The position differs somewhat with Alliance Theology.	The position differs significantly with Alliance theology.
Applicability	The paper pointedly applies the subject to life and ministry.	The paper adequately applies the subject to life and ministry.	The paper lacks application to life and ministry.	Inadequate application.
Research and Study	The paper was obviously well researched.	The paper was apparently well researched.	The paper was probably researched.	Research?
Mechanics	MLA format perfect. No grammatical, spelling, or punctuation errors.	MLA format very good. Almost no grammatical, spelling, or punctuation errors.	MLA format adequate. A few grammatical, spelling, or punctuation errors.	MLA format lacking. Many grammatical, spelling, or punctuation errors.
Organization	Table of Contents, Outline, and Bibliography are done with excellence. The paper is 8 to 10 pages in length.	Table of Contents, Outline, and Bibliography are done well. The paper is too short or too long.	Table of Contents, Outline, and Bibliography are present. The paper is very short or very long.	Table of Contents, Outline, and Bibliography are lacking. The paper is excessively short or long.
Total Score:				

Additional Comments:

Master copy _____ Candidate's copy _____ Mentor's copy _____ Date Updated: _____ By: _____

**REQUIREMENTS FOR ORDINATION/CONSECRATION
GREAT LAKES DISTRICT**

CANDIDATE _____ **Date Licensed**

MENTOR _____ **Target Completion Date**

All requirements are to be completed unless waived by the District Superintendent. If a requirement is waived, permission should be recorded on the master form which will be kept at the District Office.

The Ordination/Consecration Candidate, Mentor, and District Office will each have a copy of this form to track the Candidate's progress but it is the responsibility of the Candidate and Mentor to ensure the District is notified in a timely manner when a requirement is completed. **Updates can be sent via email to Rev. Greg Varano, Pastor for Official Worker Development, at Greg@GreatLakesDistrict.com.** Copies of Grading Rubrics for Position Papers, Book Reports and Sermon Evaluations and can be found on the Great Lakes District website: www.greatlakesdistrict.com under the Resources tab.

REQUIREMENTS	Target Date	Date Completed
Comments		
THE ALLIANCE POLITY COURSE, if required		
REQUIRED READING AND BOOK REPORTS		
The Fourfold Gospel (Simpson) **		
Wholly Sanctified (Simpson) **		
Healing (1) <ul style="list-style-type: none"> • Children's Bread (Bailey) OR • The Gospel of Healing (Simpson) ** 		
A Basic Guide to Eschatology (Erickson)		
The Heart of The Gospel (VanDeWalle)		
The Pursuit of God (Tozer) **		
All For Jesus (Niklaus, Sawin, Stoesz)		
Statement on Sanctification, C&MA Manual, Section H *		
500 additional pages approved by LO&CC:		
READ THROUGH THE BIBLE (2x) (in two different translations)		
<i>** These titles are available for free download at www.cmalliance.com</i>		
Position Papers (6)		
Christ Our Savior		
Christ Our Sanctifier		
Christ Our Healer		

	Target Date	Date Completed	Comments
Christ Our Coming King			
Christ's Body: The Church			
Completing Christ's Mission			
MISSIONS AWARENESS (Complete one of the following)			
<ul style="list-style-type: none"> • World Missions class at a C&MA college • Online Mission of Goad and Alliance Family course • Other: _____ 			
EVANGELISM/Church Health Training (3)			
<ul style="list-style-type: none"> • Evangelism Training Seminar • Church Health & Multiplication Training (Contact Steve Grusendorf for current list of approved programs) • Level 1 Peacemaking Training 			
CHURCH HEALTH TRAINING (1)			
<ul style="list-style-type: none"> • Two Eternal CPR seminars • Growing a Healthy Church seminar • Participation in Live 2:6 group cycle 			
ANNUAL SERMON (Year 1)			
ANNUAL SERMON (Year 2)			
ANNUAL SERMON (Year 3, if needed)			
DISTRICT OFFICE TRAINING SESSIONS (6) *may include 1 additional evangelism training			
RESONATE CONFERENCE (previously called New Official Workers Forum); Colorado Springs (1)			
LIFE-LONG TRAINING PLAN (1)			
SELF-UNDERSTANDING (1): SDI			
ELDER RECOMMENDATIONS (District handles this) (3)			
MENTOR RECOMMENDATION (District handles this) (1)			

I have conferred with my Mentor on the target dates listed and agree to work toward completion of this schedule as presented.

Signature of Ordination/Consecration Participant

Date

I have conferred with the Candidate for Ordination/Consecration on the above-mentioned target dates.

Signature of Ordination/Consecration Mentor

Date

5/2018

Sample: Elder Evaluation for Ordination/Consecration

The Great Lakes District’s Licensing, Ordination and Consecration Council (LO&CC) is requesting your careful assistance in responding to the following questionnaire. Your response to these questions will greatly assist the Council in its evaluation of _____ as he/she completes his requirements for Ordination/Consecration. Please include your comments as indicated.

Please fill out the responses and return the form to:

Ordination/Consecration Evaluation
Rev. Greg Varano, Pastor for Official Worker Development
Great Lakes District
2250 S. Huron Pkwy
Ann Arbor, MI 48104

It is important that we have this form returned to us **no later than** _____. Thank you for your help!

1. Minister’s Name

2. His/Her service started in your church

(day) (month) (year)

3. Please put a check in the box that best indicates the worker’s performance in the following:

	Excellent	Good	Fair	Poor
A. Relationship with the Congregation				
B. Relationship with the Community				
C. Content of Preaching/Teaching Material				
D. Delivery of Sermon or Lesson				
E. Administrative Ability				
F. Counseling Ability				
G. Family’s Testimony				

H. Demonstrates Spirit-filled Life				
I. Self-Starter and Well Disciplined				
J. Demonstrates a Teachable Spirit				

Comments on A – J:

4. Do you believe that this candidate evidences by his/her life and service that God has called him/her to pastoral ministries?

(yes)
 (no)
 (unsure)

Why?

5. Do you recommend that he/she be ordained/consecrated to the ministry?

(yes)
 (no)

This is a sample of a lifelong learning plan from 2008. The template for this document was designed using the book "Invitation to a Journey: A Road Map for Spiritual Formation (Transforming Center Set)" by M. Robert Mulholland Jr.. Personal identifying information has been removed. Some specific information in this sample is replaced with generic examples; these and added descriptions are shown in blue font.

Name of Student
Great Lakes District of the C&MA
Ordination/Consecration Program
Name of Mentor
Date

PROJECT: FIVE YEAR LIFELONG LEARNING PLAN

PERSONAL MISSION STATEMENT

One paragraph that identifies your transformational journey including spiritual formation, personal well-being, relationships, and ministry.

My life in Christ occurs along multiple pathways: the upward journey; the inward journey; and the outward journey (see Mulholland). Another way to describe these journeys is: the journey of spiritual formation; the journey of personal well-being; the journey with others in relationship with Yahweh. These active journeys will enable me to travel the Jesus-road as He transforms me in my spiritual, emotional, and relational wellbeing as well as in my ministerial effectiveness and efficiency.

LIST OF CORE VALUES

1. Intimacy with Jesus Messiah.
2. Participation in *Missio Dei* [the Mission of God].
3. Preaching and Teaching the Word of God.
4. Leadership Development
5. Deeper love in family relationships.
6. Deeper love in special friendships.
7. Quality in Relationships and Activities.
8. Careful Living
9. Maintenance of Physical Health
10. Continuing Education
11. Financial Responsibility

These were compiled by the original student and may be adopted and/or modified for individual use.

For each Core Value, what does it mean to you- how does it impact upon your actions and plans? 1-3 sentences. The first Core Value is completed here as an example.

CORE VALUES DEFINED

1. Intimacy with Jesus Messiah. Growing in the closeness in my moment by moment relationship with Jesus; putting more of the spiritual disciplines in a toolbox so as to be equipped for every good task; journaling; personal memory submission and practice; personal worship and praise. Continued transformation is important to me. As Jesus identifies areas or things in my life

that are unholy or don't measure-up, I want to have the willingness and obedience to die to myself and be alive to Jesus Christ in those areas.

2. Participation in *Missio Dei*

Etc....

GOALS AND RESOURCES

1. **Intimacy with Jesus Messiah.**

A. One Year Goals

- 1) Continue to pray through "Core Values" and "Goals" to line up with Yahweh.
- 2) Complete [ordination/other] with the Christian and Missionary Alliance.
- 3) [Review progress with current devotional strategy]; journal my reflections; commit to the things that Jesus is saying to me.
- 4) Commit to a reading plan [Set collateral reading level at X pages per month; concentrate on e.g Christian classics/ fun reading].
- 5) Phase in additional disciplines of reading types of scripture; psalms, gospels, etc.; [different version(s) of the Bible].
- 6) Spiritual journaling. [Increase to once a week; include memory recovery as a part of the journaling].
- 7) Practice memory reflection.
- 8) Recommit to the pattern of memorizing [one verse of scripture per week].
- 9) Do some spiritual housecleaning. [Pray for emotional, physical, mental, and spiritual health; be open to the signs of unhealthy responses and confess them to Jesus. Encourage others in their areas of woundedness including the men/women who are leading abusive lives right now. Learn to love them as wounded people and not just angry abusers].
- 10) Develop and commit to a day for fasting and prayer [each month].

B. Five Year Goals

- 1) Schedule a personal retreat away in [location, for the purpose of...].
- 2) Increase memorization of spiritual songs as a discipline to guard my mind.
- 3) Continue and annually evaluate all spiritual disciplines developed under One-Year goals.

C. My Resources

- 1) Time and finances will need to be carefully budgeted.
- 2) Keep this document handy for review and reminder.
- 3) Continue in discipline of reading. Set other "good" things aside to achieve this.

For each Core Value, establish one-year and five-year goals. Then identify your resources and obstacles that will affect your success. These are all highly specific to the candidate and should reflect personal targeting of areas of weakness and directing strengths.

D. The Obstacles

- 1) [Laziness].
- 2) [Continuing lies and false beliefs that go unchecked].
- 3) [Regular commitment to getting to bed earlier].

2. Participation in *Missio Dei*.

A. One Year Goals

- 1) Pray for people [identify them].
- 2) Take time to reflect more deeply on [recent ministry trip/event].
- 3) Develop a discipleship program for [specific target group].
- 4) Identify more clearly how Yahweh is moving in my neighborhood – [e.g. other religious groups, immigrants, student populations, community groups.] Pray how and what to be involved with; so many needs!

B. Five Year Goals

- 1) Ministry established among [specific people group in my church or neighborhood].
- 2) Schedule short-term mission trip with [my close small group].
- 3) Plan short-term trip to [place, with specific people] to visit missionaries on the field.
- 4) Continue financial commitment to missions.
- 5) Seek to plant another Bible Study Group or Church.

C. My Resources

- 1) Time, carefully budgeted.
- 2) Many discipleship models available to tailor to [my community].
- 3) Prayer.

E. The Obstacles

- 1) Finances.
- 2) Discernment to know with whom to be involved because of so many needs.
- 3) [Types of] burn-out.
- 4) Loneliness of [ministry type]. Lack of direction and inertia.

Etc. Continue for all Core Values

MY ACCOUNTABILITY TEAM

- 1)
- 2)
- 3)
- 4)

QUESTIONS FOR LICENSING/ORDINATION/CONSECRATION

1. Personal History

1. Please give us a brief summary of your spiritual journey.
2. How do you know that you are called to ministry?
3. What particular strengths/weaknesses have emerged in your first years of ministry?
4. Spiritual Gifts
5. What is your personal pattern of devotional prayer and Bible study?

2. The Holy Scriptures

6. Define and distinguish between revelation, inspiration, and illumination.
7. What does Scripture teach about extra-biblical revelation?
8. What is the relationship between Scripture and divine guidance?
9. What does the term “scriptural inerrancy” mean to you?
10. What criteria was used for determining which books were included/excluded in the canon of Scripture?
11. Explain the relationship between the Word of God and Scripture.
12. Explain how Scripture is relevant to the average person in your church.

3. The Trinity

13. Where would you go in Scripture for support of the doctrine of the Trinity?
14. What is the biblical basis for the confession, “There is one God”?
15. What is the biblical basis for the belief that God exists “in three persons: Father, Son and Holy Spirit”?
16. Distinguish between Jesus as “begotten not made” and the Holy Spirit as proceeding from the Father and Son.
17. What contemporary theological positions raise serious questions for the traditional doctrine of the Trinity?

4. Person of God

18. How does Scripture describe God?
19. What is the basis for the Christian belief that God is a person?
20. Name some of the attributes of God and give a few scriptural incidents that reveal these attributes.
21. Explain the meaning of “holy” in reference to God, and explain why it underlies all else in the character of God.
22. Explain the terms theism, deism, atheism, humanism, and agnosticism.

23. What are some of the evidences and arguments for the existence of God?
24. What is your belief concerning Creation?

5. Person of Christ

25. What are some of the names of Christ given in Scripture?
26. Do you believe that Jesus is Lord? Why?
27. Is Christ eternal? (Does He have beginning or end; was there a time when He was not?)
28. Give examples of the person of Christ in the Old Testament.
29. What biblical evidence is there that Christ was conscious of his divinity?
30. What is the Scriptural foundation for believing that Christ had both a divine nature and a human nature?

6. The Person of the Holy Spirit

31. What qualities and ministries, possible only for a person, are attributed to the Holy Spirit?
32. How is the personal nature of the Holy Spirit demonstrated in the Old and New Testaments?
33. How would you differentiate between the fruit of the Spirit and the gifts of the Spirit?
34. What does Scripture teach concerning the baptism of the Holy spirit and the filling with the Holy Spirit?

7. The Atonement

35. Give a brief explanation of the teaching of Scripture on the atonement?
36. Is there any limitation concerning who may benefit from the atonement of Christ?
37. Is the atonement effective in human lives where the gospel is unknown?
38. Could anyone other than Christ have made an acceptable offering?
39. What assurance do we have that the offering was acceptable to God?

8. & 9. Justification and Regeneration

40. Define and contrast justification and regeneration and give a brief explanation of the teaching Scripture on the two.
41. Who performs the work of regeneration?
42. What is the nature of the change brought about by regeneration?
43. What is the continuing purpose of regeneration in one's personal life?

10. The Lostness of Man

44. What does "Gospel" mean?
45. According to scripture, what is the inevitable result of lostness?

46. Is there salvation apart from Christ?
47. What is the destiny of those who die outside of Christ having never heard the gospel?
48. What does the Bible teach about hell? Is it literal?
49. Is there any possibility of salvation after death?

11. Sanctification

50. Define sanctification.
51. What is the practical significance of sanctification to the Christ-follower's lifestyle?
52. What is meant by positional sanctification and progressive sanctification, and how is "crisis" connected to the two?
53. What is meant by the phrase "the indwelling Christ"?
54. What are Scriptural evidences of a sanctified life?

12. Healing

55. Explain the biblical basis for healing and its relationship to the redemptive work of Christ.
56. What instruction does James 5 teach in relation to healing?
57. Explain the difference between the "gift of healing" and healing prayer as described in James 5.
58. How would you counsel a believer who has followed the instructions of James 5 and is still seeking a miraculous healing?
59. In the anointing and prayer ministry for the sick by the elders, what does "the prayer of faith" mean?
60. How is the problem of sin related to the problem of sickness?

13. Eschatology

61. Is there going to be a second coming of Christ?
62. How will the second coming of Christ differ from His first coming?
63. What are the differences between the doctrines of premillennialism, post-millennialism, and amillennialism?
64. Which of the views do you hold? Why?
65. What does the term "the imminent return of Christ" mean to you and what Scriptural foundation do you have for your understanding?

14. The Resurrection

66. What does the term resurrection mean? Why is it important?
67. Do you believe in the resurrection of Jesus Christ? Why?
68. How important is the doctrine of the resurrection to the Christian faith?

69. What happens to the believer when he is resurrected? To the unbeliever?

15. Ecclesiology

70. What is the Church?

71. What are some of the metaphors used in Scripture to describe the Church?

72. What is the Scriptural mission of the Church?

73. What is the purpose and function of the local church assembly?

74. What is the Scriptural procedure for church discipline?

75. What is the role of the pastor in church leadership?

76. What are the scriptural qualifications and functions of elders/church leaders?

16. Alliance Distinctives, Message and Mission

77. Give a brief overview of Alliance history and distinctives.

78. What is the mission of The Christian and Missionary Alliance?

79. What is the overall objective of Alliance international church planting and missionary work?

80. In what way is the task of Alliance missions also your personal responsibility?

81. What is the responsibility of the local church to the global vision of The Christian and Missionary Alliance?

82. How have you included the missionary emphasis in your regular preaching and church programming?

83. In what ways do you encourage the sending out of “called ones” to participate either short term or long term in missions?

84. What is the importance of an annual missionary conference to your local church and to The Christian and Missionary Alliance?

85. How have you implemented in your congregation intercession for international workers?

17. Alliance Government

86. Have you read the Manual of The Christian and Missionary Alliance?

87. What is the form of local church government in the Alliance?

88. In what way is the local church subordinate to General Council and District Conference?

18. Constituted Authority in the C&MA

89. What is the role and function of the District Superintendent as it relates to you and your church?

90. What would your attitude and anticipated action be if your superintendent suggested that you make a change in your place of ministry?
91. If the majority of your governing board desired your resignation, and you felt otherwise, what would you do?
92. What is the proper procedure for submitting a pastoral resignation?
93. What procedure should be followed in seeking an opportunity to candidate in another church?
94. What is the Scriptural basis for the concept of “constituted authority” as understood in The Alliance?
95. If you should become personally involved in doctrines contrary the “Statement of Faith of the Christian and Missionary Alliance”, what would you do?
96. Are you willing to serve under the leadership of a district superintendent?
97. Why is it important for the pastor to attend General Council and District Conference?
98. Have you read and are you in full support of the “Statement of Faith” as found in the current Manual of The Christian and Missionary Alliance?
99. Have you read Section H of the Manual of The C&MA?
100. Are you in agreement with the statements in Section H of the Manual of The C&MA?

19. Work/Ethics/Lifestyle

101. Give a Scriptural definition of shepherding.
102. What is the relationship between the pastor and the governance authority of the local church?
103. How would you deal with a conflict between you and a member of the governance authority?
104. What is your attitude about your personal convictions that may conflict with the church you serve?
105. What is your procedure in counseling or working with persons of the opposite sex?
106. How do you cope with criticism? What if it becomes personal?
107. How do you manage your time as it relates to both personal and work?
108. What is your attitude about stewardship and the personal use of money?
109. What is your attitude and current status toward personal financial indebtedness?
110. Have you had any involvement with pornography in any form since your accreditation interview?
111. Have you had any involvement with any addictive practices since your accreditation interview?
112. Do you have any controls on the use of your personal and office computers?

113. Do you have an active personal accountability relationship with one or more persons?
What is the nature of that relationship?
114. What is a biblical understanding of marriage?
115. Explain your involvement in personal and corporate prayer.
116. What is the relationship between prayer and pastoral ministry?

20. Appraisal of Candidate

Memory Verses

The following pages contain lists of verses that the candidate should memorize (left column) or be able to discuss and refer to (right column). These are a minimum requirement for the oral examination. They are presented here under various headings. Again, this list is not exhaustive, and the candidate will need to add his/her own verses that support his/her theological discourse.

A. Deity of Jesus Christ

<u>Memorize:</u>	1) John 1:1-5, 14	<u>Know Reference:</u>	1) John 8:58
	2) John 14:9		2) Colossians 1:15-19
	3) John 10:30		

B. Sacrificial Death of Jesus

<u>Memorize:</u>	1) John 3:16	<u>Know Reference:</u>	1) 1 John 4:10
	2) Romans 5:8		2) Philippians 2:5-8
	3) 1 Timothy 1:15		

C. Trinity

<u>Memorize:</u>	1) Matthew 28:19	<u>Know Reference:</u>	1) John 14:16-17
	2) II Corinthians 13:14		2) Matthew 3:16-17
	3) Deuteronomy 6:4		3) John 14:26
	4) 1 Timothy 2:5		4) John 15:26
	5) I Peter 1:2		
	6) Genesis 1:26		

D. Inspiration of Scriptures

<u>Memorize:</u>	1) II Timothy 3:16-17	<u>Know Reference:</u>	
	2) II Peter 1:21		
	3) Revelation 22:18-19		
	4) Galatians 1:11-12		

E. Missions

<u>Memorize:</u>	1) Matthew 28:19-20	<u>Know Reference:</u>	1) Acts
	2) Mark 16:15		2) Luke 24:45-49
	3) Acts 1:8		
	4) John 14:6		
	5) John 20:21-22		
	6) 1 Timothy 1:15		

F. Justification

Memorize: 1) Romans 5:1

Know Reference: 1) Romans 3:23
2) Galatians 2:16

G. Church

Memorize: 1) Matthew 16:18
2) Romans 8:30

Know Reference: 1) Acts 2:42-47
2) Ephesians 4:7-16

H. Healing

Memorize: 1) Isaiah 53:4-6
2) Matthew 8:16-17

Know Reference: 1) James 5:13-18

I. Baptism

Memorize: 1) Matthew 28:19-20

Know Reference: 1) Acts 2:38-41

J. Communion

Memorize:

Know Reference: 1) 1 Corinthians 11
2) John 13
3) Acts 2

K. Tongues

Memorize:

Know Reference: 1) 1 Corinthians 12-14
2) Acts

L. Sanctification

Memorize: 1) 1 Peter 1:16
2) 1 Thessalonians 4:3
3) 1 Thessalonians 5:23

Know Reference: 1) Romans 6, 7, 8
2) Romans 12:1-2
3) 1 Corinthians 6:11
4) John 17:17
5) Ephesians 5:26

M. Qualifications of Elders

Memorize:

Know Reference:

- 1) 1 Timothy 3
- 2) Titus 1

N. Lord's Return

Memorize:

- 1) 1 Thessalonians 4:13
- 2) Acts 1:11
- 4) John 14:3

Know Reference:

- 1) Matthew 24
- 2) Luke 21
- 3) Revelation

O. Resurrection

Memorize:

- 1) John 5:28-29
- 2) 1 Thessalonians 4
- 3) Philippians 3:11
- 4) Revelation 20:4-6

Know Reference:

- 1) 1 Corinthians 15

P. Authority in the Church

Memorize:

Know Reference:

- 1) Romans 13
- 2) 1 Peter 2:13-17
- 3) Hebrews 13:7

Q. Divorce and Remarriage

Memorize:

Know Reference:

- 1) C&MA Manual
- 2) Matthew 5:31-32
- 3) 1 Corinthians 7

R. God and Biblical Definitions

Memorize:

- 1) John 4:24
- 4) Hebrews 12:29
- 5) 1 John 1:5
- 6) 1 John 4:8
- 7) Psalm 99:9
- 8) Malachi 3:6

Memorize:

- 7) Matthew 19:26
- 8) Psalm 139:7-12
- 9) Job 37:16

S. Person and Work of the HS

Memorize:

- 1) Romans 8:9 (Indwelling)
- 4) 1 Corinthians 3:16 (Indwelling)
- 5) 1 Corinthians 6:19 (Indwelling)
- 6) Ephesians 5:18 (Filling)
- 7) John 3:3 (New Birth)
- 8) Titus 3:5
- 7) Galatians 5:22-23 (Fruit)

Know Reference:

- 1) John 14, 16 (Prsn)
- 2) Ephesians 4:30-31
- 3) 1 Thess. 5:19 (Prsn)
- 4) Matthew 12:31
- 5) Acts 5:3-4 (Person)
- 6) Romans 12 (Gifts)
- 7) 1 Cor. 12 (Gifts)
- 8) Ephesians 4 (G)
- 9) Genesis 1:2 (C)
- 10) Acts 2:4 (Filling)
- 11) Acts 4:31 (Filling)

T. Lostness of Man

Memorize:

- 1) Isaiah 53:6
- 5) Romans 3:10
- 6) Romans 3:23
- 7) Revelation 21:8

Know Reference:

- 1) Genesis 3
- 2) Romans 1:3-3:20
- 3) Ephesians 2:1-3
- 4) Matthew 25:41
- 5) Luke 16

U. Atonement

Memorize:

- 1) 1 Corinthians 15:3-5
- 5) Galatians 3:13
- 6) Isaiah 53:6

Know Reference:

- 1) Romans 8:1-3
- 2) Ephesians 2
- 3) 2 Corin. 5:21
- 4) Matthew 27

V. Regeneration

Memorize:

- 1) John 3:3
- 7) Titus 3:5,
- 8) 2 Corinthians 5:17

Know Reference:

- 1) 1 John 3